

Behavior Management

CO-TEACH
PLAY # 99



Before distributing materials to students (e.g., glue sticks), Partner A asks Partner B to establish behavioral expectations regarding the appropriate handling of those materials. Partner B reviews procedures (e.g., glue sticks need to stay in your table's basket when not being used). Partner A indicates agreement with, and support of, the expectations set by Partner B.



ACTION: Establish and review procedures to manage behavior.

No coordination and/or advanced planning required.

Play # 99



Also impacted



Most impacted

The request from Partner A signals to students that Partner B's contribution is welcomed. Partner A's validation confirms this. When both teachers encourage the same set of behavioral standards, students may be more likely to comply. This can lessen the amount of instructional time lost due to behavioral issues.